



**GOVERNMENT & PUBLIC ADMINISTRATION**  
**Sample North Dakota Career Cluster Plan of Study**  
[www.nd.gov/cte](http://www.nd.gov/cte) • [www.careerclusters.org](http://www.careerclusters.org)

Name \_\_\_\_\_  
 School \_\_\_\_\_  
 Date \_\_\_\_\_



| SAMPLE OCCUPATIONS RELATING TO THIS CAREER CLUSTER |   |
|--|---|
| Pathway  | Occupations   |
| GOVERNANCE   | Representative(Federal or State) • Senate(Federal or State) • Congressional Aide • Lobbyist • Policy Advisor • Legislative Aide |
| NATIONAL SECURITY                                  | Military • Intelligence Officer & Specialist • Intelligence Analyst • Cryptographer • Pilot                                     |
| FOREIGN SERVICE                                    | Ambassador • Consular Officer • Administrator Officer • Economic Officer  |
| PLANNING   | Chief of Vital Statistics • Economic Development Coordinator • Emergency Planner • Management Analyst                           |
| REVENUE AND TAXATION                               | Assessor • Auditor(State, County, City) • Tax Examiner • Economist  |
| REGULATION   | Equal Opportunity Officer • Chief Bank Examiner • Bank Examiner • Border Examiner • Child Support Examiner                      |
| PUBLIC MANAGEMENT & ADMINISTRATION                 | City Manager • City Council Member • Court Administrator • Foundation Executive   |

| SUGGESTED COURSE OF HIGH SCHOOL STUDY   |   |   |  |  |   |  |
|---|---|---|--|--|---|--|
| It is suggested that students consider appropriate dual credit, articulation, or advanced placement opportunities for postsecondary credit.   |   |   |  |  |   |  |
| English<br>(four units required to graduate)  | Math<br>(two units required to graduate)                                | Science<br>(two units required to graduate)                                   | Social Studies<br>(three units required to graduate)   | Physical Education<br>(one unit required to graduate)                          | North Dakota Career & Technical Education<br>and Other Electives<br>(one unit of foreign or Native American language, fine arts, or career and technical education required to graduate)  | Additional Suggested Learning Opportunities  |
| <input type="checkbox"/> English I<br><input type="checkbox"/> English II<br><input type="checkbox"/> English III<br><input type="checkbox"/> English IV<br><input type="checkbox"/> Speech | <input type="checkbox"/> Algebra I<br><input type="checkbox"/> Geometry | <input type="checkbox"/> Physical Science<br><input type="checkbox"/> Biology | <input type="checkbox"/> World History<br><input type="checkbox"/> U.S. History<br><input type="checkbox"/> Government<br><input type="checkbox"/> Economics<br><input type="checkbox"/> Geography<br><input type="checkbox"/> Sociology | <input type="checkbox"/> Physical Education<br><input type="checkbox"/> Health | <input type="checkbox"/> Introduction to Business<br><input type="checkbox"/> Accounting<br><input type="checkbox"/> Computer Applications<br><input type="checkbox"/> Business Law<br><input type="checkbox"/> Business Communication<br><input type="checkbox"/> Consumer Education<br><input type="checkbox"/> Web Design<br><input type="checkbox"/> Introduction to Info. Tech.<br><input type="checkbox"/> Programming Essentials<br><input type="checkbox"/> Computer Hardware & Operating Systems<br><input type="checkbox"/> Windows XP Pro<br><input type="checkbox"/> Geographic Information Systems<br><input type="checkbox"/> Data Modeling and SQL | <b>School-Based:</b><br><input type="checkbox"/> Career & Technical Student Organization<br><input type="checkbox"/> Student Government<br><input type="checkbox"/> Career Research<br><input type="checkbox"/> Service Learning Project<br><input type="checkbox"/> Job Shadowing<br><input type="checkbox"/> Cooperative Education<br><input type="checkbox"/> Internship<br><b>Community-Based:</b><br><input type="checkbox"/> Mentorship<br><input type="checkbox"/> Volunteer<br><input type="checkbox"/> Part-time Employment |

| SAMPLE NORTH DAKOTA POSTSECONDARY PROGRAMS RELATED TO THIS CAREER CLUSTER |  |  |  |
|---|--|--|--|
| Pathway   | Associate Degree or Less   | Bachelors Degree   | Masters Degree or More   |
| GOVERNANCE  | <input type="checkbox"/> Public Administration   | <input type="checkbox"/> Communications, Gen. Mass<br><input type="checkbox"/> Public Relations/Advertising                    | <input type="checkbox"/> Communications, Gen. Mass • Policy Analysis   |
| NATIONAL SECURITY   |  |  |  |
| FOREIGN SERVICE   |  |  |  |
| PLANNING  | <input type="checkbox"/> Economics<br><input type="checkbox"/> Emergency Management  | <input type="checkbox"/> Economics<br><input type="checkbox"/> Emergency Management  | <input type="checkbox"/> Economics<br><input type="checkbox"/> Emergency Management  |
| REVENUE & TAXATION  | <input type="checkbox"/> Accounting<br><input type="checkbox"/> Business Admin/Planning<br><input type="checkbox"/> Finance              | <input type="checkbox"/> Accounting<br><input type="checkbox"/> Business Admin/Planning<br><input type="checkbox"/> Statistics | <input type="checkbox"/> Accounting<br><input type="checkbox"/> Business Admin/Planning<br><input type="checkbox"/> Statistics |
| REGULATION  | <input type="checkbox"/> Eligibility Worker<br><input type="checkbox"/> Human Services<br><input type="checkbox"/> Public Administration |  |  |
| PUBLIC MANAGEMENT & ADMINISTRATION  | <input type="checkbox"/> Non-Profit Leadership   |  |  |